



# Staveley CE Primary School – Year 6

Home learning for week beginning 15<sup>th</sup> June

| Maths   | English  | Science and Topic Work   |
|---|--|--|
| <p><b>DAILY LESSONS</b> Please revise the section of lessons called 'Decimals and Measure' <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a></p> <p>Keep up your Times Tables Rockstars – in class, we are rocking this too!</p> <p>I emailed regarding further online maths resources mid-week and the Hamilton Trust site (opposite for English) also has Maths per week should you wish to revise further.</p> | <p><a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <p>Select English – Year 6 – Week 3 - Select</p> <p>This is a comprehensive scheme of English work for your week – including Reading and Writing</p> <p><b>SPAG:</b></p> <p><a href="https://www.tes.com/teaching-resources/primary-national-tests/ks2-sats/spag">https://www.tes.com/teaching-resources/primary-national-tests/ks2-sats/spag</a></p> <p>All sorts of everything – this will be an ongoing resource. I suggest 1-3 activities per week.</p> | <p><b>SCIENCE:</b> Invertebrate Hunt</p> <p>What is an invertebrate? Think about the different invertebrates you may find in your local habitat. Where will you find them? How will you handle them? Go on an invertebrate hunt using the classification key. Record what you find. If you find something which isn't on the key, can you research what it is and write a fact file about it?</p> <p>Draw an invertebrate, label it and write about its characteristics?</p> <p><b>ART:</b> choose a sport and see if you can draw a person or people taking part in a sport. Can you find a technique to make it look like they are moving?</p> <p>Make a Greek pot showing an Olympic sport – I have emailed images from original Ancient Greek pottery showing the sports.</p> <p><b>MUSIC:</b> Keep learning the songs and dances for the Virtual Big Sing</p> <p><b>HISTORY:</b> Who were the Ancient Greeks? Watch and enjoy this video whilst taking notes (bullet points would be good): <a href="https://www.the-map-ashistory.com/Ancient-Greece-Hellenisticworld/Territorial-evolution">https://www.the-map-ashistory.com/Ancient-Greece-Hellenisticworld/Territorial-evolution</a></p> <p>I have attached a map/timeline/powerpoint for this week's history session. The timeline should be simple after last week's practice!</p> |

