



# Staveley CE Primary School – Year 6

Home learning for week beginning 6<sup>th</sup> June

Maths	English
<p><b>FOCUSSED WORK:</b> Two worksheets attached with a broad array of Year 6 skills – with the topics of weight and ratio / more missing numbers.</p> <p><b>DAILY LESSONS</b> Please revise the section of lessons called 'Co-ordinates and Shapes.' <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a></p> <p>Please keep up your Times Tables Rockstars – in class, we are rocking this too!</p> <p>All other resources remain the same as in previous week.</p>	<p>This week, we are all doing our very best piece of writing.</p> <p>This is part of a transition task that, each year, we are sent from QKS/KKS. Now, I understand that not everyone is going to these schools but I have found these tasks to be well organised and a really good way of taking Year 6 into Year 7 – of 'showing off' your best to your next teacher!</p> <p>So, you plan, write and edit in rough. Then, write it into best on a sheet of clean paper. Handwriting is important here – even for those of you that would normally prefer to type. Give it to me (post to school if you wish) and I send it on to your secondary schools so that they can get an idea of what your English skills look like. Pupils for QKS/KKS will have these stuck into the first page of their English books too.</p> <p>I hope you enjoy this task. May I take the time to remind you to:</p> <ul style="list-style-type: none"><li>• VARY YOUR SENTENCES! Think <i>de:de</i> / <i>Passive voice</i> / <i>Emotion comma</i> / <i>Short power sentences</i> and <i>expanded noun phrases</i>.</li><li>• Avoid using duff words like 'nice' – upskill <i>expanded noun phrases</i> (online thesaurus.)</li><li>• Upskills VERBS as well as <i>adjectives</i> – remember that our verbs often let us down. Why 'run' when you can 'sprint', 'scarper' or 'race'?</li><li>• Use <i>adverbials</i> (you have the sheet) to vary your <i>sentence openers</i> – don't forget to use a comma after them.</li><li>• Edit well – use your sheet..... read it out loud and don't breathe unless you have punctuation!</li><li>• Enjoy!</li></ul>

Science	Other Topics
<p>Our topic this term is Habitats and Living Things.</p> <p><u>Lesson 1: Classifying Vertebrates</u></p> <p>You will find the relevant files attached. Go through the presentations and find out animals can be classified. Can you sort the animal cards?</p> <p>Complete the 'Vertebrates Activity Sheet' and then complete the 'Key Questions Activity sheet' by thinking about yes or no questions.</p> <p>Start to browse through the relevant chapters in your purple Science revision book – just aim to do two or three pages this week. There are revision questions in your purple science book at the end of the section that you can dip into to check your recall.</p>	<p><b>SPAG</b>– continue with the online resources.</p> <p><b>ART</b> - Please enjoy the art lesson titled 'Texture Treasure Hunt' – we are doing this in class too!  <a href="https://www.thenational.academy/online-classroom/year-6/foundation#subjects">https://www.thenational.academy/online-classroom/year-6/foundation#subjects</a></p> <p><b>HISTORY:</b> Ancient Greek Democracy Find out what the word 'democracy' means – use the attached resources. Research the difference between Ancient Greek democracy and UK democracy today – you could fill in the table to show what you have learnt or use the pre prepared statements.</p> <p>You could do some persuasive writing to persuade me that 10 year olds should or shouldn't have the vote. Can you remember using counter arguments and persuasive language? Don't forget an introduction and a conclusion.</p> <p><b>MUSIC:</b> You will be sent your invitation to the Virtual Big Sing – have fun learning the songs and movements!</p> <p><b>FOOD TECHNOLOGY:</b> Can you make a Greek salad or a bowl of Tzatziki from fresh ingredients..... or another Greek food for your family? Plan it with your parents of course.</p>

## NEW ONLINE RESOURCE BANK

WORK THROUGH OVER THE NEXT HALF TERM ALONGSIDE THE WORK PROVIDED, AS REQUIRED. IN PARTICULAR, PLEASE ACCESS THE **READING** ACTIVITIES AS THESE ARE NOT SPECIFIED ON MY LEARNING GRID.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>