



Staveley CE Primary School – Year 4/5

Home learning for 18.5.20

Maths	Writing	Reading	Science	Other ideas
<p>White Rose Hub – using the weekly lessons (one a day is not essential but they are manageable) I will send the worksheets separately as they are no longer available on the website. The BBC Bitesize activities are also linked and can be a welcome change of format.</p> <p>If these are not manageable or your child is working at a different level –</p> <p>CGP books (possibly try a different year group)</p> <p>Espresso</p> <p>Times Tables practise</p> <p>4 operations practise using written and mental methods</p>	<p>CGP grammar, punctuation and spelling books - these include all the objectives for the specific year group</p> <p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Select English – Year 4 – Week 6 Select English – Year 5 – Week 6</p> <p>Writing is also involved in the other ideas section so if you haven't finished other weeks then don't worry about moving on.</p> <p>For a writing challenge: https://www.pobble365.com/professor-plum</p>	<p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Select the same as writing</p> <p>Reading magazines, a favourite book or instructions – everything counts!</p>	<p>Life cycles: What do you already know about life cycles? Have a think about seed dispersal - could you make a poster showing different methods of seed dispersal? Complete the sheet about life cycles.</p> <p>Other ideas:</p> <ul style="list-style-type: none"> • Can you create a model of the life cycle of a flowering plant using a paper plate? Split the plate into 5 sections using a pencil and ruler, then draw and describe each stage on the different sections of the plate. • Growit: how has your sunflower been growing? Leave your sunflower head in place after it has flowered and watch the seeds form. Collect the seeds and you can plant them and watch them germinate, starting the cycle again. My children's sunflowers are nowhere near so we'll have to wait to do this one! 	<p>Geography: How we use rivers? Think about the uses of rivers and work through the PowerPoint which I have sent in this email. Writing opportunity: can you write an argument for or against allowing one of the uses you have looked at? Which points would be most persuasive?</p> <p>Art: Can you paint or draw a picture of a river thinking about how to show the water flowing?</p> <p>History: Why not find out a little about aviation history? 93 years ago on the 20th May, Charles Lindberg became the first man to cross the Atlantic in a plane. You could print off some of the planes on Twinkl to fold and make. I have sent the sheet by email.</p>

Uses of rivers

Group	How they use the river	Positive effects	Negative effects	Long term impact
Fishermen				
Factory owners				
Power generation companies				
Tourists				
Water sports groups				

Can you cut and stick the pictures to the correct stage of the life cycle?
Write your own description of each stage.

