



# Staveley CE Primary School – Year 6

Home learning for week beginning 18<sup>th</sup> May

Maths	English
<p><b>FOCUSSED WORK:</b> Two worksheets attached with a broad array of Year 6 skills – with the topics of percentages / time problems</p> <p><b>DAILY LESSONS</b> Please look through the 10 lessons in the Fractions scheme of work. If you found fractions hard, then start on lesson 1. If you feel confident with them, then start further into the scheme. <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a></p> <p>All other resources remain the same as in previous week – I have removed them from here so as to draw your attention to the two new resources above.</p>	<p><b><u>Create a page in the “Special Animal Encyclopedia for Kids”</u></b></p> <p>What is it? Well, over the last four weeks you have had the opportunity to listen to a variety of podcasts about how animals have adapted to their surroundings (and how this has helped us). Alongside this, you have also explored the idea of evolution – of animals adapting in order to survive. This week, I would like you to design a creature that is adapted to its environment.</p> <p>Your creature can live on land, sea or air as you wish – it can be a mixture of two or three known animals or it can be entirely your own creation <b>BUT</b> your creature must have adapted to its habitat (you choose this of course) and its features must match its feeding/hunting/mating habits (which you choose also!)</p> <p>Need some inspiration? Take a look at this great website where you can mesh animal features together <a href="https://switchzoo.com/zoo.htm">https://switchzoo.com/zoo.htm</a></p> <p>This is a non-fiction piece of work – a little bit like an explanation because you are introducing your animal to people that do not know it - so you will need to include a variety of skills such as</p> <ul style="list-style-type: none"><li>•Present tense</li><li>•Cause and effect language (because, if, therefore)</li><li>•Time connectives (use your adverbials sheet to help)</li><li>•Formal tone</li><li>•Technical vocabulary ( you are also allowed to make up a Latin sounding name/fake data for your creature if you wish</li><li>•Passive voice (The grontaur lives in...)</li></ul>

Geography, Computing and Music	Other ideas including Science this week
<p><b>RIVERS:</b> This week we are using the Espresso resources on Rivers. Open Espresso using your log in (in your home learning books). Follow it to KS2 and the Rivers section.</p> <p><b>Music:</b> please follow the left hand menu to 'music' and choose a piece of music per day to listen to. Each piece has been inspired by a river of the world. Consider which piece you enjoy best - try to use musical vocabulary when you explain why: tempo, rhythm, harmony etc. You can then either padlet post this or create a podcast - look at the computing for guidance on this.</p> <p><b>Computing:</b> Still on Espresso - go to KS2 / Computing / Podcast workshop. Work through the guidance and activities - post your mini-music-choice podcast on our padlet! Please make sure your parents are happy for you to do this.</p> <p><b>Geography:</b> Explore and enjoy the factfiles, images, videos and activities on the Espresso website. In particular, the 'River Features Quiz' will test your knowledge from last week's geography!</p>	<p><b>SPAG-</b> continue with the crosswords/recommended websites for spellings but please also log into Espresso and click through Key Stage 2 / English / English Grammar (scroll down a bit for this) / Conjunctions and Clauses..... work through these revision activities and then try the Punctuation quiz (in the punctuation section).</p> <p>You may need to remember our memory hooks:</p> <ul style="list-style-type: none"> <li>● FANBOYS - Coordinating Conjunctions (remember the coordinated football fans piccy?)</li> <li>● Main Clause - makes sense on its own</li> <li>● Subordinate Clause - does not make sense on its own and it 'owns' the conjunction.</li> <li>● Relative Clause - starts with a relative pronoun (whose that witch/which?) and is often inside parenthesis.</li> </ul> <p><b>SCIENCE:</b> Continue with any revision quizzes as per previous weeks but also please do a lesson a day from this 5 day scheme of work. Go to this link and scroll down until you find the section titled Science - fossils and animals over time. You will find it wraps up the work we have previously done with evolution / creationism. <a href="https://www.thenational.academy/online-classroom/year-6/foundation#subjects">https://www.thenational.academy/online-classroom/year-6/foundation#subjects</a></p> <p><b>RE:</b> Wrapping up our exploration of creation theories, we now return to the Christian story of creation. Follow this link <a href="https://www.bbc.co.uk/bitesize/clips/ztmpvcw">https://www.bbc.co.uk/bitesize/clips/ztmpvcw</a> for a brief video. Now, sit and think. Just think. Think about the similarities between the various creation stories we have looked at - the Aboriginal, the Hindu, the scientific, the Muslim, the Christian. Think about the differences. Why does every human civilisation feel the need for a creation story? Think about your own personal opinion. Think about a leap of faith. Think about science. Just sit quietly and think.</p> <p><b>PE:</b> I challenge you to do this 4 minute dancers arms workout! Come on ..... it's only 4 minutes.....easy peasy? <a href="https://www.youtube.com/watch?v=2VddmgquB88">https://www.youtube.com/watch?v=2VddmgquB88</a></p>