

## PSED/ Citizenship /Bucket Filling

We will continue to be Bucket Fillers and to focus on the Staveley values, which are Resilience, Compassion, Friendship and Respect. We will recycle within our classroom and learn how to look after our school outdoor environment.

## Literacy

Daily phonics sessions will take place every day for all children. Spelling common exception words, days of the week and months of the year. We will write sentences using capital letter, finger spaces and full stops and beginning to use exclamation marks and question marks in our writing.

We will continue to practise our cursive letter formation and the correct orientation of letters and numbers. We will form capital letters correctly, using them for names, places and the personal pronoun 'I'.

**Non-fiction** - We will write a postcard from a seaside holiday describing what we saw and our favourite activities. We will write a diary entry from Grace Darling describing her famous rescue.

**Fiction** - We will read 'The lighthouse keeper's lunch', writing a recount, book review and designing a special picnic.

**Poetry** - We will write acrostic poetry about the seaside and summer.

### Reading

Children will have many opportunities to listen to a range of genres with a focus on stories about lighthouses and pirates. We will continue to listen to the children read individually, working on fluency, expression and applying phonic knowledge. We will also be working on verbal and written comprehension skills.

We will also focus on: reading words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings. Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

## Mathematics

We shall be studying place value to 100 and ordering numbers alongside practising our addition and subtraction skills. We will solve missing number, true and false and spot the mistake problems to help develop reasoning and problem solving. We will solve number bonds within 20 finding related subtraction facts. We will learn how to write number words to 20. We will draw arrays to help us begin to make links with multiplication and begin to solve division problems through sharing.

In measure we will learn to tell the time focusing on 'o'clock' and 'half past'. We will learn how to identify coins and notes, ordering the values and solve simple problems using money.

## Science

We will learn the meaning of the key words omnivore, herbivore and carnivore. We will categorise animals into these groups.

We will design a boat to help to investigate floating and sinking. We will think carefully about the special properties of different materials that could make a boat that will float.

## Computing

We shall recognise common uses of information technology and begin to create and manipulate digital content by using Pic Collage to make posters. We will begin to learn to use the internet safely. We will play games to help support our learning in Maths, Phonics and reading.

## Trips and Visits/Special Events

Daily exercise and lots of fresh air!

### RE Taught as a discrete session

The children will learn about our natural world and our place in it. What makes our world special? Learning will follow the Cumbrian Agreed Syllabus.

## Class One Land Ahoy! Lighthouses, the seaside and pirates Summer term 2 2020

## Physical Education

We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

## Music

We will design and make our own musical instruments. We will follow the Charanga music programme.

## Homework

Please 'Strive for 5' reads every week and books will be changed on a Monday, Wednesday and Friday. Spellings will be sent home on a Thursday to be learnt and returned for the following Thursday. Take any opportunity you can to count in 2's and 10's and practise the correct formation of numbers to 20. The children are welcome to bring in and share any topic related books, artefacts or information with the rest of the class on a Friday. Thank you. Mrs Eddy.

## Muddy Mondays

Our Muddy Monday sessions will mainly link with our Science, Art and the world around us. We will continue to look at seasonal changes and the weather. We will recap on our learning about materials and go on an outdoor materials hunt.

## Geography

We will learn the names of the UK counties and the continents of the world. We will begin to learn how to locate and label these on a map.

We will learn about the seaside by labelling physical features such as pier, beach and lighthouse. We will learn about compass points and use these to navigate and write instructions for a pirate map of an island.

## History

We will learn about the life of Grace Darling and why she was such an important person.

We will learn about famous pirates from history.

We will compare seaside holidays from then and now, looking at similarities and differences.

## Art and Design

We will design and make a lighthouse for Grace Darling to live in. We will paint pictures of pirate ships and make sure that we include all of the special features! Complete an observational drawing of an object from the seaside like a shell, sandcastle or crab.