



Staveley CE Primary School – Year 6

Home learning for week beginning 31st May

Maths	English
<p>FOCUSSED WORK: Two worksheets attached with a broad array of Year 6 skills – with the topics of weight calculations and rounding numbers.</p> <p>DAILY LESSONS Please revise the section of lessons called 'Missing Angles and Lengths'. https://www.thenational.academy/online-classroom/year-6/maths#subjects</p> <p>Please keep up your times tables rockstars.</p> <p>All other resources remain the same as in previous week – I have removed them from here so as to draw your attention to the two new resources above.</p>	<p>Story Writing: This week we will be planning a story. Yes, a story. So far this term, we have done all sorts of genres so I thought we would start this term off with a story write!</p> <p>In our story, I want you to consider the first layer of 'cohesion'. Cohesion means the skill of 'sticking' a piece of writing together without the reader getting bored or feeling jarred out of their concentration by repetitive vocabulary choices or poorly constructed ideas. An example of poor cohesion is when we use 'and then' all of the time! This is annoying to the reader – it spoils enjoyment in your writing.</p> <p><u>Objective 1</u> = use Adverbials to avoid boring sentence starters or 'and then-ing' (!)</p> <p><u>Objective 2</u> = Further improve your cohesion through the use of a variety of sentence styles (think de:de / Emotion comma / Short power sentence / Parenthesis to add extra information/passive tense - by zombies.....)</p> <p><u>Objective 3</u> = spend time creating your characters. Make them compelling – do they have an endearing quirk? Will the reader care/feel sympathy for them? If they are the baddies – how will you make them so? Why will the reader fear them? I suggest you spend a day deciding who your character are and filling in details about them so that they are 'well rounded' May I suggest you keep your characters fairly reasonable? We have been out of the habit of story writing for so long that if you choose a 'silly' character, then you may struggle to create a year 6 piece of work.</p> <p><u>Objective 4</u> = spend at least a day 'boxing up' your story. There is no point having an amazing opening paragraph, filled with suspense and power..... if by half way through, the reader has lost interest. So, take time to think your way through the whole story</p> <p><u>Objective 5</u> = edit. You have your edit sheets. I have not made spellings or punctuation an objective because you must 'catch' these in your edit. But, you need to edit the above 4 objectives too. Next week, we will be looking at a more in depth understanding of cohesion.....</p>

History	Other ideas including Science this week
<p>HISTORY: Toga-clad, we stride into Ancient Greece – specifically ancient Athens because, extraordinarily, 2'500 years ago, they created the concept of democracy. At a time when most areas were led by kings and military force, the Athenians developed the concept of Demos (the people) and Kratia (power/rule). Seriously awesome!</p> <p>1) Watch this brief introduction and then bullet point what you think you know already about Ancient Greece https://www.youtube.com/watch?v=6bDrYTXQLu8</p> <p>2) Now, did you know that the Olympic Games originated from Ancient Greece? Look at this link and find out more http://www.primaryhomeworkhelp.co.uk/greece/sports.htm</p> <ul style="list-style-type: none"> • When was the first Olympic Games? • What sports were included in the ancient Olympics? • To whom did they sacrifice on the first day? Why? • Why was it only every 4 years? • What was the punishment for cheats? • What prizes did you win? <p>3) Create a timeline from the first Olympic Games to the present day – you will need to do some scale work / measuring to succeed at this so spend a moment planning it! Onto your timeline also place at least ten of the following (but it must start with the first Olympic Games).....Take a look at this if you cannot quite remember how to make a timeline: https://www.youtube.com/watch?v=o50HA6QTxi0 The first Olympic Games 563 BC – Birth of Siddhartha Gautama Buddha, founding figure of Buddhism</p>	<p>SPAG – continue with the crosswords/recommended websites for spellings.</p> <p>ART: Design and sketch, in detail, the main characters for your story. If you enjoy art, you could extend this into a storyboard. Be careful to use the skills you researched in your self-portrait so that the face is correctly proportioned and we do not have weird spider eye lashes attached to eyes popping out of your forehead!</p> <p>SCIENCE: Since we are starting new topics in RE and History, we shall not start our new Science Topic until next week. In School, we shall take the opportunity to revise and close the Plants topic</p> <p>PE: Athletics – to tie in with the Olympics study! An online challenge – results to me please and I shall email Bronze, Silver and Gold. You will need to measure this out – but we shall all do 100 metre as a shuttle back and forth (rather than trying to do a big circle). This seems fairer. There is a 100metre and 200 metre running race. Get a family member to time you for each event (don't forget to warm up and warm down!) Get training too – because next week it will be 400 metre! When we study the Battle of Marathon, we should do a Marathon week.....</p> <p>RE: An introduction to our new topic of Islam. In today's world, the understanding of this peaceful religion is crucial – it forms part of our Global understanding. During this term, we shall be exploring not only Islam but also the difficulties of 'fanaticism' and how to keep ourselves safe, well informed and open minded. To start us off though, please refresh your memories by running through the BBC bitesize resources on What is Islam? https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zrxgwx</p> <p>MUSIC: Peter and the Wolf – a marvellous piece of storytelling through music, written by Sergei Prokofiev. https://www.youtube.com/watch?v=9ueGfjBKbiE On your first listening, why not just close your eyes and enjoy the story and sounds – without watching the video. You will need a half hour. After this, take a look through the activity sheets attached and enjoy....</p>

490BC – the Battle of Marathon (we will learn this one! It is a battle that the Greeks won – but, if they had lost, it could have changed our world.)

27 BC – Birth of the Roman Empire (what is considered the 'Classical' period of Rome)

0 - birth of Christ (not all calendars agree that it is year 0 but we will go with this for the moment!), founding figure of Christianity

571 - birth of Muhammed, founding figure of Islam

476 – Fall (end) of the Roman Empire

1066 – Norman invasion of England

The 14th Century – 60% of Europe's population died in the Black Death (Bubonic Plague). A horrific Pandemic before Scientists and Doctors could really help.

1469 – Birth of Guru Nanak, founding figure of Sikhism

1492 – Christopher Columbus 'discovers' America (although we now believe that the Vikings found it earlier ...)

1509 – the invention of the watch (think about it – why was this important?)

1564 – birth of William Shakespeare

1605 – Gunpowder plot

1687 – Isaac Newton gets bopped on the head with an apple.... And discovers the concept of Gravity

1815 – Battle of Waterloo..... because, well, I just love the Duke of Wellington!

1945 – first ever VE Day.

1989 – Tim Berners-Lee invents the World Wide Web.... seriously, imagine sitting next to him at a formal dinner party in 1989.... “So, what did you do today?” you ask. “Today, I invented the World Wide Web” he replies. How would you reply to that!

If you enjoyed these rather randomly selected dates you may wish to peruse this website to pick out some of your own:

<https://sites.google.com/site/nccmnhistory/the-50-key-dates-of-world-history>

