



Staveley CE Primary School – Year 6

Home learning for week beginning 4th May 2020

| Maths | Science | Other ideas |
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| <p>If your child could do with some fresh activities, then consider creating a free account on https://thirdspacelearning.com/blog/home-learning-resources/ They have year group activity packs, practise papers etc.</p> <p>Also Manga High now has a 30 day free trial on offer for home learning. This is a maths game-based learning site: https://www.mangahigh.com/en-gb/for-home</p> <p>*****;</p> <p>If you were not getting all 60 times tables questions correct in class, then keep doing 10 mins times tables daily – TTRS logins are in your home learning book.</p> <p>White Rose Hub home learning daily learning video with work and answers. https://whiterosemaths.com/homelearning/year-6/</p> <p>If you are finding the lessons easy, then follow this link to</p> | <p>Each day this week, choose a different quiz to do from this website – start off with the one about Plants: https://www.educationquizzes.com/ks2/science/</p> <p>This is revision, so use your purple books to fill in any gaps that you find in your learning.</p> <p>SPACE REVISION – you will love this! Try Horrible History's Moon Mayhem. Such fun! Look out for Copernicus, Galileo, Isaac Newton and a floating poo! It is on BBC I-player this week: https://www.bbc.co.uk/iplayer/episode/m0006w7j/horrible-histories-series-8-7-moon-mayhem</p> | <p>HISTORY: This Week we celebrate VE Day. This is the anniversary of peace being declared in Europe in World War II – a great day. It is important to recall that it was not the end of the war – war continued across Asia and went on to include the bloodiest battle of the war (Okinawa) followed by the use of nuclear weapons to secure a peace. I did not wish to do a week on VE Day through home learning – it feels too vast. As such, if you wish, you could consider this your Independent Learning topic. Read the papers, watch programmes, listen to oral history online, speak to older relatives about their memories. In terms of a simple but effective overview of the war try: https://www.google.com/search?q=oversimplified+ww2&og=oversimpli&aqs=chrome.3.69i57j0l4j69j61l2j69i60.4224j0j4&sourceid=chrome&ie=UTF-8 The name is honest – it is over-simplified but also makes a huge subject manageable!</p> <p>GEOGRAPHY: River Study this week. You will need to have a jotter book handy to take notes and sketches as you look through these websites. In particular, look for these words because you will need them: Channel, meander, confluence, mouth, oxbow lake, delta, estuary, source, floodplain, waterfall, levee.</p> <p>Why? Because, this week I would like you to create a diagram of an imagined river clearly labelled with these geographical features. The websites are:</p> <ul style="list-style-type: none"> • Stages of a River https://www.youtube.com/watch?v=fdMmzY7XjFo • River Cross Section https://www.youtube.com/watch?v=8JM71mcw_LI (interesting... Not jazzy) • River Journey Song https://www.youtube.com/watch?v=vsXKv1vfNFk (because you love a funky song!) • And take a look at this presentation (https://snip.ml/UzITo) <p>ART: Digital Art continued – some new websites to try: Firstly: http://scrapcoloring.com/ Secondly: http://bomomo.com/</p> <p>PE: Couch to 5K app. Look at this link to choose which week you think is your starting point (Scroll down a bit for week by week breakdown): https://www.nhs.uk/live-</p> |

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| <p>inspire your problem solving instead. There are lots of problems, including KS3 for those of you that need stretching: https://whiterosemaths.com/resources/classroom-resources/problems/</p> <p>Your CGP Revision booklet if you have one – very important to mark as you go.</p> | | <p>well/exercise/couch-to-5k-week-by-week/ Plug in your ears and try it out this week – 3 times per week!</p> <p>COMPUTING: Try this for Coding – it has levels to work through but you need to read the instructions! Studio.code.org/hoc/1</p> <p>RE: See below for this week's debate! Yes, Debate – it's a spoken task.</p> <p>DT: Cookery! See Below for suggested pasta tea to enjoy with your family!</p> <p>MUSIC: BBC Bitesize – over the next two weeks, work through the different categories. Some may be too easy – others may introduce new vocabulary and concepts to you. https://www.bbc.co.uk/bitesize/subjects/zwxhfg8</p> <p>Also – try this VE Day spectacular: https://www.youtube.com/watch?v=utH6pbsQHSY</p> |
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English

Spelling Frame – a new spelling resource - see Class 5 home learning page on the school website

Daily Podcasts daily, your choice from <https://www.bbc.co.uk/programmes/w13xttw7/episodes/downloads>

Reading Comprehension – sent in a separate document.

MacBeth Fortnight! Continuing from last week – so check out last week's plan if you need to....(on school website)

My favourite quote from MacBeth is a quote for life. It is said by Lady MacBeth to her husband MacBeth – to force him to be 'brave' enough to murder the King:

Screw your courage to the Sticking Place

Say it out loud – the repeating 's', the violent vowel sounds – say it again as if you are angry at someone. It is a humdinger of a quote. Screw your courage – screw up your bravery, make it stronger. But what is the Sticking Place. Well. We don't know. And that is why I like it. Where do you put your courage if you want it to be extra brave? Is it a real place? A Metaphor?

Consider your life – either the past, the present or the future. When could this quote be relevant to your life? Create a short piece of writing about an experience in your life (or one yet to come such as entering secondary school on day 1) where this quote could help you.

When could you /have you/will you need to screw your courage to the sticking place. How will you do that? Who will help you? Who can you trust to help you? Will you have an actual 'place' or will be a space in your own head? How can you keep strong?

(If you want more info on this quote: <https://www.enotes.com/shakespeare-quotes/screw-your-courage-sticking-place>)

EXTENSION ACTIVITY FOR THOSE ENJOYING MACBETH:

This is an extension activity about the Soliloquy – it is for those of you who have really 'gotten into' this play:

Soliloquy: an act of speaking one's thoughts aloud when by oneself or regardless of any hearers, especially by a character in a play

The Dagger Soliloquy: <https://owlcation.com/humanities/Macbeths-Soliloquies>

Scroll down – almost half way down the scroll bar - until you get to 'MacBeth's Soliloquy: The Dagger Speech'. MacBeth sees a ghostly dagger before him. The dagger symbolises his choice to murder his King and give in to his ambition. He is unsure – the dagger is real or unreal, turned towards him or away – it is his conscience as a loyal soldier at war with his greedy ambition to be king. The play hinges upon this soliloquy in that this is the moment of choice.....

Enjoy the various actors' renditions of it and unravel what you can of the Shakespearean language. Then, memorise lines 1-6, rehearse them in your own style and record them – you could post them onto a padlet in C5 home learning if you like!

DT – COOKERY:

Brown, green, yellow, red or black.....

.....lentils are low in calories, rich in iron and folate and an excellent source of protein. They pack health-promoting polyphenols and may reduce several heart disease risk factors And they are really cheap!

This recipe is ridiculously easy, and you can blend it to the consistency you want – for example, my husband likes it “lumpy” so I take his portion out before I blend it super smooth for the rest of us – easy peasy:

Put all of these ingredients into either a slow cooker or a lidded oven pot (serves 4-5)

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| 85g red lentils | 250ml Vegetable stock |
| 1x400g tin chopped tomatoes | 2tbsp tomato puree |
| 2tbsp balsamic vinegar | 1 celery stalk – diced |
| 1tbsp dried oregano | 1 large carrot – peeled and chopped |
| 3 garlic cloves – crushed. Or, you can use ‘easy’ garlic if you prefer | |
| 1 small onion – chopped (ask your parents to monitor your knife use) | |
| Salt and pepper to taste | |

Slow Cooker – 3 hours on high/6 hours on low /

I have always used a slow cooker for this (it goes on at 7am before school!) but it seems to convert to 160C/340F for 1-1.5hours – with a lid on.

Set your timer for 20 minutes before the dinner is ready and....Lay the table

- Cook the pasta
- Grate up some cheese
- 5 minutes before serving, blend the sauce if you like it “lumpless”! Hand blender is fine – or a full blender if you prefer. Remember to remove portions for anyone who likes it “lumpy” before you blend.

R.E.

INITIALLY

Read through (don't flick through) the Powerpoint on Evolution/Creationism.

If you combine this with last week's research into the 15 species of human and the Evolution theory, then you have two very different points of view.

- Evolution believes that the earth evolved gradually – almost accidentally. It is a scientific theory.
- Creationism believes in God's creation of the world in 7 days as per the Book of Genesis in the Bible. It is a religious theory.

IMPORTANTLY

The Human Rights Act of 1998 protects us all by saying:

Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief and freedom, either alone or in community with others and in public or private, to manifest his religion or belief, in worship, teaching, practice and observance.

You are allowed to make a choice regarding your religion, to change your mind, to practice your religion as you please so long as you do no harm to others.

So, whether you follow the Aboriginal, Hindu, Buddhist, Sikh or Christian (or countless other) stories of creation – this is your choice, so long as you do no harm to others.

FINALLY

So.... what is your opinion on this:

Over the past ten years, in Israel, Turkey, India and parts of America some politicians have suggested that Evolution should not be taught in school because it is not true and goes against their religious beliefs / cannot be proven.

- What is your opinion on this?
- Would banning the teaching of Evolution uphold people's right to choose their own religion?
- Why does this topic cause such high emotions in people?

This is a debate – not a written piece of work. I want you to talk to other people about this. You could use google hangouts, whatsapp group call, your 30 minutes free time on Zoom – but get in contact with your family or your friends and ask them their opinions – have an educated debate!