



Staveley CE Primary School – Year 6

Home learning for week beginning 27th April

Maths	English – combined Reading and Writing this week
<p>Maths will be the same each week – as follows:</p> <p>If you were not getting all 60 times tables questions correct in class, then keep doing 10 mins times tables daily – TTRS logins are in your home learning book.</p> <p>White Rose Hub home learning daily learning video with work and answers. https://whiterosemaths.com/homelearning/year-6/</p> <p>If you are finding the lessons easy, then follow this link to inspire your problem solving instead. There are lots of problems, including KS3 for those of you that need stretching: https://whiterosemaths.com/resources/classroom-resources/problems/</p> <p>Your CGP Revision booklet if you have one – very important to mark as you go.</p>	<p><u>MacBeth Fortnight!</u></p> <p>Blood, death, power, tragedy, magic, love, hatred, envy seriously, what else could you ask for? Welcome MacBeth – sometimes called ‘The Scottish Play’ – by William Shakespeare! Written (we think) in 1606, this play is a rollercoaster of action and emotion – maybe that is why people are still fascinated by it 400 years later! Even now, to say “MacBeth” before acting on stage is considered bad luck!</p> <p><u>Introduction to the plot:</u> Try this rap video https://www.youtube.com/watch?v=RCsQ21ySfvA</p> <p>More sensibly, the attached PowerPoint breaks down the plot and characters. Get to know the story. Can you tell the story to an adult in less than two minutes? Can you recite the plot without saying ‘em’? I can’t! Great fun trying though!</p> <p><u>Activity 1:</u> Now, watch it again and timeline the events. You can use arrows, jottings, boxes to put events in order. You could also put the events into boxes, cut them out and get a parent or older sibling to see if they can put them in order! This website also breaks it down quite easily: https://www.rsc.org.uk/shakespeare-learning-zone/macbeth/story/plot</p> <p><u>Activity 2:</u> Draw a bubble head for each character and then bullet point what motivates them? Think deeper on this. Shakespeare ties all of our human emotions into this one play and human emotions are complicated. Is it ambition, greed, love, loyalty, family, patriotism, hatred, belief in the witches... what makes each character act as they do?</p> <p><u>Activity 3:</u> You have been chosen to be a character in this play. Who would you choose and why? What costume would you wear? What props would you need?</p> <p><u>Activity 4:</u> Consider the witches prophecies (both of them). If you were MacBeth, what would you have done? This play was written (approx. 1606) when witches were considered real – real women</p>

were burnt at the stake/drowned if thought to be witches. So, the audience would have thought these characters more powerful than we might.

Science

Other ideas

Follow this link to find out how leaves drink and a really simple experiment to prove it. This experiment uses celery. However, you can extend this by finding a variety of healthy leaves, snipping the end off their stalk and leaving the stalk immersed (as per the celery) for several days.

<https://www.discoveryexpresskids.com/blog/thirsty-plants-how-plants-get-water-from-the-soil-to-their-leaves>

Your RE crosses over into Science too!

ARCHAEOLOGY/RE/SCIENCE: Archaeological evidence supports the idea of evolution (see your RE opposite) – in particular, archaeologists have identified **15** varieties of human (“Homo” species) that have existed upon Planet Earth! 15! There are probably more – but evidence is so ancient and limited. One of them (Homo Floresiensis) was only about 1 metre high and probably hunted pygmy elephants! Another (Homo Erectus) existed for over 2,000,000 years – in the middle of the food chain, hunted by many! Our species (Homo Sapien) has actually only been around for 200,000 years – not much compared to 2,000,000! This website shows you the seven Homo species that are closest to our own species of Homo Sapien:

<https://www.ancienthistorylists.com/people/7-homo-species-close-present-human-existed-earth/>

I hope you enjoy that website – it fascinates me. It challenges you – to consider so much time, so many lives, so many religions, so many cultures. Mind boggling really.

GEOGRAPHY: Did you know that UK Bluebells are endangered? There are several types that have come from other countries and are proving more successful. See this link for info:

<https://www.wildlifetrusts.org/wildlife/how-identify/identify-bluebells>

So, draw a simple map of Staveley – if you do not have a map to copy, google and have a go at sketching or tracing the key features onto your own map. Onto this map make a key – you need one symbol for Native Bluebells and one for Spanish Bluebells. When you go for a walk, identify which you see and mark them onto your map. A Staveley Bluebell Survey! You may even find that you need your key to include 0-20, 20-50 and 50+ so you can quantify what you find.....

MAPPING SKILLS: Continue with your mapping skills by using the attached OS Symbol flashcards. Cut them out: play snap, memory games, test family members or create a quiz for them. We live in the Lake District – knowing these symbols is a real life skill for your map reading.

ART: Digital Art this term – have a go at some of the sites to experiment.

Firstly: <https://www.tate.org.uk/kids/games-quizzes/street-art>

Secondly: <http://www.artisancam.org.uk/flashapps/exploreselfportraits/>

PE: Done your Pentathlon? Try out a session (every other day) with MadFit youtube. Choose your exercises but listen carefully and be safe - no equipment needed!

COMPUTING: If your parents are happy, sign into this new programme for Coding Activities:

<https://blog.aboutamazon.co.uk/in-the-community/sign-up-to-our-free-amazon-future-engineer-virtual-coding-programme>

RE: This week: Evolution..... is that RE? Well, it will be when we tie it together with Creationism next week! Creationism is a belief (held by up to 38% of Americans in some surveys) that God created the world in 7 days, around 6000 years ago; that man was created fully formed in God's image and that pre-history therefore did not exist. Evolution did not exist. Fascinating to debate! So, this week, watch this link to make sure you understand the Evolution theory that contradicts Creationism: <https://www.youtube.com/watch?v=liEo5KdPvg>