



Staveley CE Primary School – Year 1

Home learning for 27.4.20

Maths	Writing	Reading	Science	Other ideas
<p>Measure different objects using a ruler for e.g. pencil, book, piece of ribbon, rubber. Measure to the nearest centimetre. Order the objects from shortest to longest.</p> <p>Recap on missing numbers when counting in steps of 1 forward and backwards.</p> <p>For e.g. 23, 24, _ , 26, 27</p> <p>Continue to play the Numbots games. I've been tracking your progress on the teacher page and you're all doing very well! Keep it up!</p> <p><u>Main focus</u> https://whiterosemaths.com/homelearning/year-1/</p> <p><u>Week 2 Lesson 1</u> – compare capacity. Complete the tutorial and activity.</p> <p>You could test the capacity of different containers using water. Find a small container like a yoghurt pot and see</p>	<p><u>Sentence writing</u></p> <p>Write a sentence using the words in the image below. This will help the children recap on the phase 5 sounds that we have previously learned. It also shows the sound buttons to help your child read the words.</p> <p><u>Australian animal riddle</u></p> <p>Following last week's animal descriptions this week have a go at writing a riddle!</p> <p>The first step is to choose an animal. You can pick any animal and/or an Australian animal.</p> <p>I have emailed you all a PowerPoint to help. If you have trouble accessing this, I've included a few images on the next page.</p> <p>Begin your riddle with a tricky clue and remember to use a question mark at the end when you ask 'What am I?'</p>	<p>Read at home using oxford owl, teach your monster to read and the big cat Collins site that I have previously emailed.</p> <p>Listen to stories online.</p> <p>Try CBeebies bedtime stories.</p>	<p><u>Animals including Humans</u></p> <p><u>New topic!</u></p> <p>Begin by singing head, shoulders, knees and toes!</p> <p>If you have a large enough roll of paper draw around your body. You could use chalk and draw around yourself on your patio if you have one? I have included a body template below if this is easier.</p> <p>Label as many parts of your body as you can.</p>	<p><u>Australia</u></p> <p>Over the past 2 weeks you've all now located Australia on a map and learnt about some of the animals that live there. You've also looked at the weather and packed a suitcase of what to take.</p> <p>Now it's time to think about how you would travel there from the UK?</p> <p>Design and make a model of a mode of transport that would get you there!</p> <p>I'm thinking an aeroplane but can you make anything more interesting?! Is there anything that wouldn't be suitable for this journey?</p> <p><u>Try one of the ideas from Mrs Highley's R.E and P.E ideas.</u></p>

<p>how many will fill a larger container. Use this opportunity to estimate first. We covered estimating in class when measuring with cubes. The children should understand the term as 'a good guess.'</p> <p><u>Week 2 Lesson 2</u> – Count in 10's As above complete tutorial and activity. Link this back to place value counting in tens and ones.</p> <p><u>Week 2 Lesson 3</u> – Making equal groups. This was covered in week 1. I particularly like the activity for this as there's lots of opportunity for practical investigation and clear visual prompts.</p>	<p>This is a good opportunity to practise using the number words on last week's planning. For e.g 'I have four legs and one long tail.'</p>			
--	---	--	--	--

Animal riddles

Below are 2 examples. The second riddle uses extended sentences.

I can live in a tree.
I have fur.
I have a long tail.
I have four legs.
I am known for being cheeky.
What am I?

Can you improve your own riddle?

I can live in a tall tree but I can also live in a zoo.

My body is covered in soft, brown fur.

I have a long tail and four, strong legs.

I am known for being cheeky and sometimes quite naughty.

What am I?

Writing

Words for sentences

oy

boy

royal

destroy

ir

bird

girl

third



