



# Staveley CE Primary School – Year 4

Home learning for 20.4.20

Maths	Writing	Reading	Science	Other ideas
<p>White Rose Hub – using the weekly lessons (one a day is not essential but they are manageable) I would start from whichever week you need as I know people are at different places and there is no need to start with summer term if you haven't finished the previous weeks.</p> <p>If these are not manageable or your child is working at a different level –</p> <p>CGP books (possibly try a different year group)</p> <p>Espresso</p> <p>Times Tables practise</p> <p>4 operations practise using written and mental methods</p>	<p>CGP grammar, punctuation and spelling books - these include all the objectives for the specific year group</p> <p><a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <p>Select English – Year 4 – Week Two</p> <p>Writing is also involved in the other ideas section so if you haven't finished the 1<sup>st</sup> week then don't worry about moving on.</p> <p>For a writing challenge: <a href="https://www.pobble365.com/mr-wolf">https://www.pobble365.com/mr-wolf</a></p> <p>Can you write an acrostic poem to explain what plants need to grow well?</p>	<p><a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <p>Select English – Year 4 – Week Two</p> <p>Reading magazines, a favourite book or instructions – everything counts!</p>	<p><b>What does a plant need to grow well?</b></p> <p>You will need:            Small plants (such as tomato, cress, bean or sunflower seedlings) in pots (egg cartons work well too)            Measuring cylinders/beakers            Access to a dark cupboard            Access to a light windowsill or shelf            Access to a fridge            Ruler</p> <p>Try and get the children to come up with something they want to test thinking about the 7 life processes e.g. do plants grow better in the sun? Do plants need warmth or cold to grow?</p> <p>Set up the experiment and record what happens over the week or weeks!</p>	<p>Geography: <b>Where does water come from?</b></p> <p>Art/Science: Can you use your imagination to design a brand new plant? Think about where it lives and how it survives.</p> <p>Computing: Take a photo with an iPad/ phone or a digital camera and share it with a friend or family member or EVEN on our classes home learning page! Try and make it as creative as you can because we are going to use them for something else next week... e.g. a close up of a flower or a pattern in nature or a landscape</p>