

## PSED

Be a Bucket Filler and focus on the Steveley values of Resilience, Compassion, Respect and Friendship at home.

## Trips and Visits/Special Events

Stay at home – Stay safe!

## Muddy Mondays

Our Muddy Monday sessions will mainly link with our Science, Geography and Art work.

## Literacy

Strive to read at least 5 times a week. This could be a story, novel, poem or online reading books. Enjoy listening to stories read by others. We will answer questions about texts using our VIPERS skills. We shall write stories, poems, reports, instructions and postcards based on our topic of Land Ahoy. We will continue to learn and practise our common exception word spelling as well as other spelling rules such as adding ing, ed, er and est, adding suffixes, apostrophe's for contractions and possession and homophones. We will use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses. We shall practise our handwriting, taking care with the sizes of letters and using joins when we can.

## Mathematics

We shall finish our unit of work on Fractions and then start the Length and Height unit using White Rose Maths. We shall compare and order animals using their size. We shall practice counting in 2s, 5s, 10s and 3s and practise our mental arithmetic using games.

## Science

**Plants;** identify and name a variety of common wild and garden plants, including deciduous and evergreen trees; identify and describe the basic structure of a variety of common flowering plants, including trees; observe and describe how seeds and bulbs grow into mature plants; find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.  
**Animals, including humans;** Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals; identify and name a variety of common animals that are carnivores, herbivores and omnivores; describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals, pets).  
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## RE Taught as a discrete session

Work will follow the Cumbrian Agreed Syllabus. What are special places? How, where and why do Christians and Muslims worship?

# Land Ahoy – Plants, animals and habitats

Class Two  
Summer 2020

## Music

Play untuned instruments musically.  
Have a go at some African drumming at home.

## Computing

We will use the internet safely and responsibly. We will use IT to research our topic and play games to consolidate our learning in maths and English.

## Science continued

**Living things and their habitats;** explore and compare the differences between things that are living, dead and never lived; identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other; identify and name a variety of plants and animals in their habitats, including micro-habitats; describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.  
**Animals, including humans;** notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food and air); describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## Art and Design

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. We will create pictures in the style of Andy Goldsworthy and paint, draw and create animals and flowers using different materials and techniques. We will study Van Gough and Monet.

## Geography

**Locational knowledge;** name and locate the world's seven continents and five oceans; name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.  
**Place knowledge;** understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European county.  
**Geographical skills and fieldwork;** Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at KS1; use simple compass directions (N,S,E,W) and locational and directional language to describe the location of features and routes on a map.  
We will be comparing Africa and Rainforests to the UK, focusing on plants, animals, weather, human and physical features and location.

## Physical Education

Take part in some daily exercise. Have a go at Miss Strange's Triathlon challenge.

**Homework** All of this!!!