



EYFS Maths Progression

ELG: Number - Children at the expected level of development will:

Have a deep understanding of number to 10, including the composition of each number

Subitise (recognise quantities without counting) up to 5

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

ELG: Numerical Patterns - Children at the expected level of development will:

Verbally count beyond 20, recognising the pattern of the counting system

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Autumn	Spring	Summer
<ul style="list-style-type: none"> Count 10 objects that can be moved Count actions and sounds Subitise to 4 Recognise numbers to 10 Continue a simple pattern Recognise some 2d shapes Compare objects and say which is bigger/smaller 	<ul style="list-style-type: none"> Subitise to 5 Count 10 objects that cannot be moved Compare quantities up to 10, saying which is more/less Explore the composition of numbers to 10 Understand the composition of teen numbers Compare weight, height, volume and say which is biggest/smallest Add two single digit numbers together by counting the total Say which number is one more/one less than a given number Use shapes to make pictures & models 	<ul style="list-style-type: none"> All number bonds up to 5 and some to 10 Verbally count beyond 20, looking at number patterns Look at patterns in numbers including odds & evens, doubling & sharing Compare weight, height, volume and put into order of size Add two single digit numbers together by counting on Solve problems using a variety of strategies i.e. knowledge of number facts, doubling etc.