



Staveley CE Primary School Long Term Curriculum Overview

PSHE						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Cycle A)	Me and My Relationships <ul style="list-style-type: none"> All about me What makes me special Me and my special people Who can help me My feelings 	Rights and Respect <ul style="list-style-type: none"> Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money 	Valuing Difference <ul style="list-style-type: none"> I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend 	Being my Best <ul style="list-style-type: none"> Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good nights sleep 	Keeping Safe <ul style="list-style-type: none"> What's safe to go onto my body Keeping Myself Safe – What's safe to go into my body Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe 	Growing and Changing <ul style="list-style-type: none"> Seasons Life stages – plants, animals, humans Life stages – who will I be? Where do babies come from? Getting bigger Me and my body – girls and boys
EYFS (Cycle B)	Me and My Relationships <ul style="list-style-type: none"> All about me What makes me special Me and my special people Who can help me My feelings 	Rights and Respect <ul style="list-style-type: none"> Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world 	Valuing Difference <ul style="list-style-type: none"> I'm special, you're special Same and different Same and different families 	Being my Best <ul style="list-style-type: none"> Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good nights sleep 	Keeping Safe <ul style="list-style-type: none"> What's safe to go onto my body Keeping Myself Safe – What's safe to go into my body Safe indoors and outdoors 	Growing and Changing <ul style="list-style-type: none"> Seasons Life stages – plants, animals, humans Life stages – who will I be? Where do babies come from? Getting bigger

		Looking after money	<ul style="list-style-type: none"> • Same and different homes • I am caring I am a friend 		<ul style="list-style-type: none"> • Listening to my feelings • Keeping safe online People who help to keep me safe	Me and my body – girls and boys
Year 1 & 2 (Cycle A)	Me and My Relationships <ul style="list-style-type: none"> • Why we have classroom rules (Y1) • Thinking about feelings (Y1) • Our ideal classroom (1) (Y2) • Good friends (Y1) • How are you listening? (Y1) 	Rights and Responsibilities <ul style="list-style-type: none"> • Harold’s wash & brush up (Y1) • Around and about the school (Y1) • Getting on with others (Y2) • How should we look after our money? (Y1) 	Valuing Differences <ul style="list-style-type: none"> • Same OR different? (Y1) • Unkind, tease or bully? (Y1) • What makes us who we are? (Y2) • It’s not fair! (Y1) 	Being My Best <ul style="list-style-type: none"> • I can eat a rainbow (Y1) <ul style="list-style-type: none"> • Eat well (Y1) • You can do it! (Y2) • Harold learns to ride his bike (Y1) • Catch it! Bin it! Kill it! (Y1) 	Keeping Myself Safe <ul style="list-style-type: none"> • Healthy me (Y1) • Super sleep (Y1) • Harold’s picnic (Y2) • What could Harold do? (Y1) 	Growing and Changing <ul style="list-style-type: none"> • Life stages – plants, animals, humans (P1) • Inside my wonderful body (Y1) • Taking care of a baby (Y1) • A helping hand (Y2) <ul style="list-style-type: none"> • Keeping privates private (Y1) • Haven’t you grown! (Y2)
Year 1 & 2 (Cycle B)	Me and My Relationships <ul style="list-style-type: none"> • Our Feelings (Y1) • Feelings & Bodies (Y1) • Our Special People balloons (Y1) • Bullying or teasing? (Y2) • Types of bullying (Y2) 	Rights & Responsibilities <ul style="list-style-type: none"> • Taking care of something (Y1) • Harold’s money (Y1) <ul style="list-style-type: none"> • When I feel like erupting (Y2) • Harold saves for something special (Y2) 	Valuing Differences <ul style="list-style-type: none"> • Harold’s school rules (Y1) • Who are our special people? (Y1) • My Special People (Y2) <ul style="list-style-type: none"> • An act of kindness (Y2) 	Being my best <ul style="list-style-type: none"> • Harold has a bad day (Y1) • Pass on the praise (Y1) • Harold’s bathroom (Y2) • Basic 1st Aid (Y1) • My body needs... (Y2) 	Keeping Myself Safe <ul style="list-style-type: none"> • Listening to my feelings (1) (R) • Who can help? (1) (R) <ul style="list-style-type: none"> • Harold loses Geoffrey (Y1) • What should Harold say? (Y2) • Good or bad touches? (Y1) • Fun or not? (Y2) 	Growing and Changing <ul style="list-style-type: none"> • Then and now (Y1) • Who can help? (2) (Y1) • Sam moves away (Y2) • Surprises and secrets (Y1)

Year 3 & 4 (Cycle A)	Me and My Relationships <ul style="list-style-type: none"> • As a rule (Y3) • My special pet (Y3) • Dan's Dare (Y3) <ul style="list-style-type: none"> • Thunks (Y3) • Ok or not ok? (part 1) (Y4) • Ok or not ok? (part 2) (Y4) 	Rights and Responsibilities <ul style="list-style-type: none"> • Our helpful volunteers (Y3) • Can Harold afford it? (Y3) • Earning money (Y3) • Helping each other to stay safe (Y3) <ul style="list-style-type: none"> • Who helps us stay healthy and safe? (Y4) • It's your right (Y4) 	Valuing Difference <ul style="list-style-type: none"> • Family and friends (Y3) • My community (Y3) • Let's celebrate our differences (Y3) <ul style="list-style-type: none"> • Zeb (Y3) • Can you sort it? (Y4) 	Being My Best <ul style="list-style-type: none"> • Derek cooks dinner! (healthy eating) (Y3) • Poorly Harold (Y3) • Body team work (Y3) • Top talents (Y3) • What makes me ME! (Y4) • Making choices (formerly Ed6 Learns to be human) (Y4) 	Keeping Myself Safe <ul style="list-style-type: none"> • Safe or unsafe? (Y3) • Danger or risk? (Y3) • The Risk Robot (Y3) <ul style="list-style-type: none"> • None of your business! (Y3) • Help or harm? (Y3) <ul style="list-style-type: none"> • Danger, risk or hazard? (Y4) • Picture Wise (Y4) 	Growing and Changing <ul style="list-style-type: none"> • Relationship Tree (Y3) • Body space (Y3) • My changing body (Y3) • Basic first aid (Y3) • Moving house (Y4)
Year 3 & 4 (Cycle B)	Me and my Relationships <ul style="list-style-type: none"> • Tangram team challenge (Y3) • Looking after our special people (Y3) • How can we solve this problem? (Y3) <ul style="list-style-type: none"> • Friends are special (Y3) • When feelings change (Y4) • Different feelings (Y4) 	Rights and Responsibilities <ul style="list-style-type: none"> • Recount task (Y3) • Harold's environment project (Y3) • How do we make a difference? (Y4) <ul style="list-style-type: none"> • In the news! (Y4) • Safety in numbers (Y4) • Harold's expenses (Y4) 	Valuing Difference <ul style="list-style-type: none"> • Respect and challenge (Y3) • Our friends and neighbours (Y3) • What would I do? (Y4) <ul style="list-style-type: none"> • The people we share our world with (Y4) <ul style="list-style-type: none"> • Islands (Y4) • Friend or acquaintance? (Y4) 	Being My Best <ul style="list-style-type: none"> • For or against? (Y3) • I am fantastic! (Y3) • Getting on with your nerves! (Y3) • Harold's Seven Rs (Y4) <ul style="list-style-type: none"> • My school community (1) (Y4) • SCARF Hotel (Y4) 	Keeping Myself Safe <ul style="list-style-type: none"> • Alcohol and cigarettes: the facts (Y3) • Super Searcher (Y3) <ul style="list-style-type: none"> • Know the norms (formerly Tell Ed6) (Y4) • Keeping ourselves safe (Y4) <ul style="list-style-type: none"> • How dare you! (Y4) • Medicines: check the label (Y4) 	Growing and Changing <ul style="list-style-type: none"> • Secret or surprise? (Y3) • My feelings are all over the place! (Y4) • Period positive (Y4) • Secret or surprise? (Y4) <ul style="list-style-type: none"> • All change! (Y4)
Year 5 & 6 (Cycle A)	Me and my Relationships <ul style="list-style-type: none"> • Collaboration Challenge! (Y5) • Our emotional needs (Y5) 	Rights and Responsibilities <ul style="list-style-type: none"> • Spending wisely (Y5) • What's the story? (Y5) • Fact or opinion? (Y5) 	Valuing Difference <ul style="list-style-type: none"> • Qualities of friendship (Y5) • Is it true? (Y5) • It could happen to anyone (Y5) 	Being My best <ul style="list-style-type: none"> • Getting fit (Y5) • It all adds up! (Y5) • Star qualities? (Y5) • Basic first aid (Y5) 	Keeping Myself Safe <ul style="list-style-type: none"> • 'Thinking' about habits (Y5) • Jay's dilemma (Y5) • Spot bullying (Y5) 	Growing and Changing <ul style="list-style-type: none"> • How are they feeling? (Y5) • Help! I'm a teenager - get me out of here! (Y5)

	<ul style="list-style-type: none"> • Give and take (Y5) • Working together (Y6) • Let's negotiate (Y6) • Solve the friendship problem (Y6) 	<ul style="list-style-type: none"> • Two sides to every story (Y6) • Fakebook friends (Y6) • What's it worth? (Y6) 	<ul style="list-style-type: none"> • Kind conversations (Y5) • OK to be different (Y6) • We have more in common than not (Y6) 	<ul style="list-style-type: none"> • Five Ways to Wellbeing project (Y6) • This will be your life! (Y6) 	<p>Think before you click! (Y6)</p> <ul style="list-style-type: none"> • Alcohol: what is normal? (Y6) • Traffic lights (Y6) • To share or not to share? (Y6) 	<ul style="list-style-type: none"> • Taking notice of our feelings (Y5) <ul style="list-style-type: none"> • Stop, start, stereotypes (Y5) • Helpful or unhelpful? Managing change (Y6) <ul style="list-style-type: none"> • I look great! (Y6)
Year 5 & 6 (Cycle B)	<p>Me and my Relationships</p> <ul style="list-style-type: none"> • How good a friend are you? (Y5) • Being assertive (Y5) • Don't force me (Y6) • Acting appropriately (Y6) • Behave yourself (Y6) <ul style="list-style-type: none"> • Dan's day (Y6) 	<p>Rights and Responsibilities</p> <ul style="list-style-type: none"> • Rights, responsibilities and duties (Y5) • Mo makes a difference (Y5) <ul style="list-style-type: none"> • Jobs and taxes (Y6) • Action stations! (Y6) • Democracy in Britain 1 – Elections (Y6) • Democracy in Britain 2 - How (most) laws are made (Y6) 	<p>Valuing Difference</p> <ul style="list-style-type: none"> • Happy being me (Y5) • The land of the Red People (Y5) <ul style="list-style-type: none"> • Advertising friendships! Y6 • Boys will be boys? - challenging gender stereotypes (Y6) <ul style="list-style-type: none"> • Respecting differences (Y6) • Tolerance and respect for others (Y6) 	<p>Being My Best</p> <ul style="list-style-type: none"> • Different skills (Y5) <ul style="list-style-type: none"> • My school community (2) (Y5) • Independence and responsibility (Y5) <ul style="list-style-type: none"> • Five Ways to Wellbeing project (Y6) • This will be your life! (Y6) • Basic First Aid (Y6) 	<p>Keeping Myself Safe</p> <ul style="list-style-type: none"> • Ella's diary dilemma (Y5) • Drugs: true or false? (Y5) • Smoking: what is normal? (Y5) • Play, like, share (Y5) <ul style="list-style-type: none"> • Rat Park (Y6) • What sort of drug is...? (Y6) • Drugs: it's the law! (Y6) 	<p>Growing and Changing</p> <ul style="list-style-type: none"> • Changing bodies and feelings (Y5) • Making babies (Y6) <ul style="list-style-type: none"> • What is HIV? (Y6) • It could happen to anyone (Y5) • Media manipulation (Y6) • Pressure online (Y6) <ul style="list-style-type: none"> • Is this normal? (Y6)